



EXCELLENCE IN RELATIONS WITH SOCIETY INFORMATION AND DIFFUSION CHANNELS

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Symposium on Excellence in Higher Education January 24th 2014





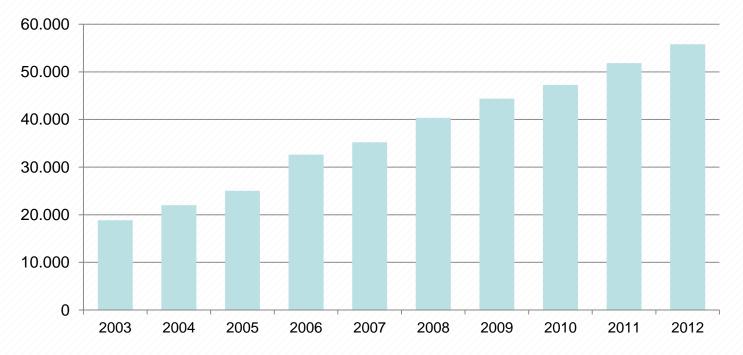






The number of Brazilian articles published in indexed journals tripled in ten years.

Number of Brazilian articles published in journals indexed by Scopus, 2003-2012



Source: SJR SCImago Journal & Country Rank





"The fundamental principle of academic science is that research results should be made public. [...] The fundamental institution of science, therefore, is the communication system ".

John Ziman, 1984.

THERE IS NO SCIENCE WITHOUT COMMUNICATION





The public communication of science plays a central role in contemporary societies, due to a need of science itself, but also in the formation and management of citizens in democracies.

It permeates all the activities that make up the so-called **scientific culture** – in which the university plays a central role.





The dynamic of the scientific culture may be better understood if we visualize it in the shape of a spiral:





SPIRAL OF SCIENTIFIC CULTURE

Exoteric | Appropriation

III. Teaching for Science

Scientists, teachers and administrators of science museums/fairs deliver science to students and young public

Monosemic-educational discourse

II. Teaching of Science and training of scientists

Scientists and teachers deliver information to all levels of students

IV. Scientific publication

Journalists and scientists deliver scientific information to society

Polysemic discourse Pholyphonic

I. Production and dissemination of Science

Scientists are destinators and destinees of science





SCIENCE, COMMUNICATION AND FOOTBALL

The ideal goal of science communicators is that scientific knowledge – as a cultural phenomenon – can be treated and lived as football.

Although few actually play it professionally, there are many, in fact, those who understand, know its rules, know how to play, are critical of its achievements, are touched by and passionate about it.

Not all of us are scientists, as there are not many who play football, professional and competently.

The fact of not playing professional football, however, does not prevent us from loving it, being amateurs of its practice and practicing it as enthusiasts.







SCIENCE, COMMUNICATION AND FOOTBALL

Let it be so with the scientific culture!

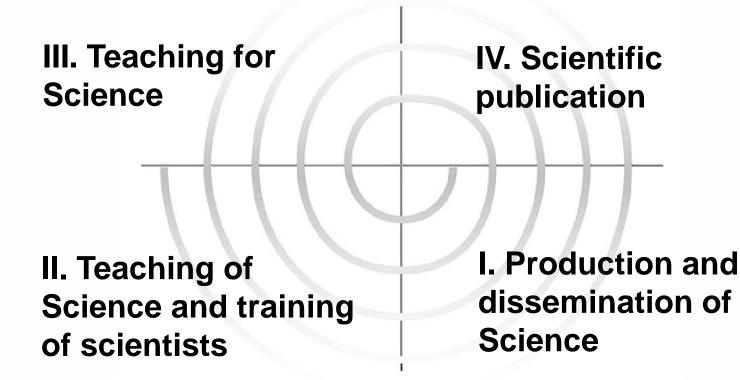
May we all be, if not professional, amateurs of science, fans and critics as promoters and participants in its practice and its results for the sake of social welfare and cultural wellbeing.







Examples of science communication activities in the four quadrants of the Spiral of Scientific Culture:







LABORATORY FOR ADVANCED STUDIES IN JOURNALISM (LABJOR / UNICAMP)

Labjor is a referral center in Brazil and Latin America for training and studies in scientific and cultural dissemination.

Created in 1994, the team develops various activities and academic programs related with the contemporary phenomena known as scientific culture.

Labjor offers in a multidisciplinary way graduate courses, research and cultural products that contribute to understanding the dynamics of the relationship between science and society.

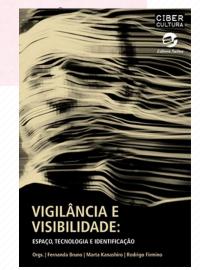


RESEARCH LINES | LABJOR

Scientific Culture Public Understanding of Science Literature, Arts and Communication Information, Communication, Technology and Society











Examples of science communication activities in the four quadrants of the Spiral of Scientific Culture:

II. Teaching of Science and training of scientists





GRADUATE EDUCATION | LABJOR

Specialization in Science Journalism (since 1999)

281 graduates and 40 current students 100 students with Mídia Ciência scholarship (Fapesp)

Specialization in Science and Health Promotion: Neuroscience (since 2009)

28 graduates

Master in Science and Cultural Communication (since 2007) Faculty of 28 PhD professors from various Institutes and Colleges of Unicamp 40 dissertations 24 current students





Examples of science communication activities in the four quadrants of the Spiral of Scientific Culture:







EMPÍRIKA

Iberoamerican Fair of Science, Technology and Innovation

- ✓ International, itinerant and biennial event;
- Created by 3CIN Foundation (associated to the University of Salamanca, Spain);
- ✓ Objectives:
 - To expand the opportunities for public participation in ST&I and democratization of knowledge;
 - To outline the role of universities, research centers and companies in the construction and dissemination of knowledge and encourage contact between these institutions and society;
 - To gather different realities and cultures of the Iberoamerican countries and to promote the exchange of experience in the production and dissemination of ST&I;
- ✓ Editions Salamanca 2010; Sao Paulo 2012; Mexico 2014; Colombia 2016; Salamanca 2018 (celebration of the 800th anniversary of the University of Salamanca).

INFORMATION AND DIFFUSION CHANNELS

LABJOR



EMPÍRIKA 2012 São Paulo - Brasil

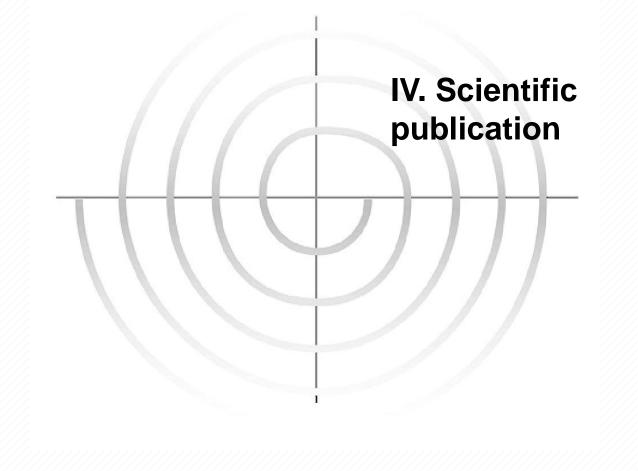
About **30.000 participants** in the activities developed in São Paulo (along with the Technology Fair of Centro Paula Souza), Campinas (Unicamp) and Vinhedo.







Examples of science communication activities in the four quadrants of the Spiral of Scientific Culture:





PUBLICATIONS



ComCiência – electronic magazine of science journalism (since 1999)

Current issue #154

About 200,000 hits per month





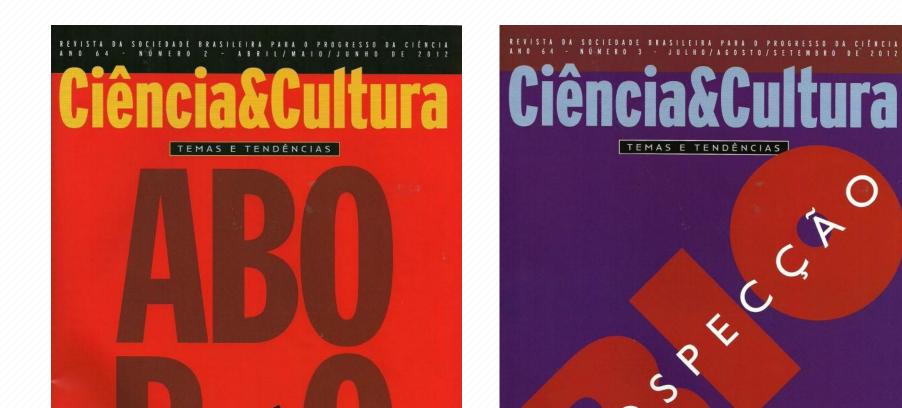
PUBLICATIONS

Ciência & Cultura – Temas e Tendências

Created in 1949 by the Brazilian Society for the Advancement of Science (SBPC); produced by Labjor since 2002

Circulation of 8,000 copies per edition (quarterly)

Current edition Vol.66 n.1









Virtual University of the State of São Paulo UNIVESP

INNOVATION IN EDUCATION

Intensive use of information and communication technologies

- ✓ Expanding the vacancies in higher education
- Geographical distribution of the vacancies to all regions of the State





BRIEF HISTORY

Program of the State of Sao Paulo's Government

Released on August 26, 2009

UNIVESP Foundation – the fourth public university in the state of São Paulo

Created by Law No. 14,836 of 20/07/2012

Statute by Decree No. 58,438 of 09/10/2012

Accredited as a University by the State Board of Education 23/03/2013

Integrated to UAB System/CAPES, Ordinance No 179 of 06/12/2013

Accreditation to MEC in progress

Partnerships:













HIGHER EDUCATION

- Sequential courses
- Undergad
 - teacher training
 - baccalaureate
 - technological course
- Graduation
- Extension

Emphasis

- ✓ teacher training
- ✓ vocational training
- ✓ state HR training

OPEN EDUCATION - KNOWLEDGE AS A PUBLIC GOOD

Free courses (MOOCS - massive open online courses) UNIVESP TV Pre-Univesp (electronic magazine of science divulgation)



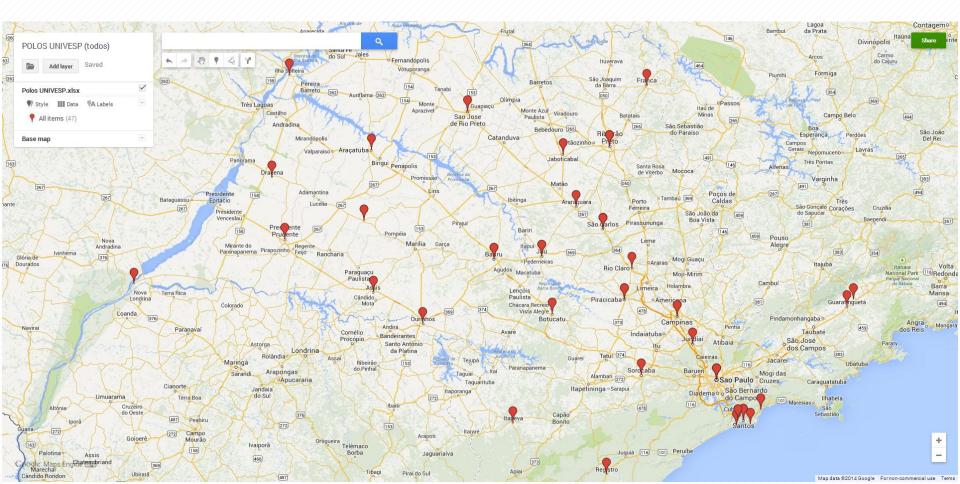


SO FAR..

Courses offered in 32 cities

of the State of São Paulo.

Course type	Vacancies offered	Graduates
Extension	10450	5250
Undergrad	2790	992
Graduation	2650	1034
TOTAL	15890	7276







PUBLICATIONS Pré-Univesp (since 2010)

Current edition #37 More than 1,1 million visits so far; in 2013, about 30.000 visits per month







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UNIVESP TV is the digital television channel that offers content to support the institution's regular courses as well as quality content for society in general, in line with UNIVESP's lemma "knowledge as public good "

Digital channel .2 of TV Cultura's transmission spectrum, on air every day from 7 am to 1:30 am





UNIVESP TV's channel on YouTube has obtained about 13,5 million views since 2010. These access numbers put UNIVESP among the 40 top universities in the world which keep their own channels on YouTube.



Univesp TV: o canal para quem quer saber mais e aprender sempre! A Univesp TV é o canal de comunicação dade Virtual do Estado de São Paulo, a quarta universidade pública paulista e visa ao incentivo



dezembro de 2013

by university 4 470 views

Céu da Semana de 23 a 29 de Vida de Cientista - Ernesto Hamburger



by univespty 1,987 views



by univespty 3,720 views

Literatura Fundamental 36 - O Educação Brasileira 144 by univesptv 3,965 views

conde de Monte Cristo - Mari... Mariângela Graciano e Ednéi by univespty 2,743 views





OPEN CONTENT

36 online open courses so far

Calculus I alone, in its entirety, has had to date 1.5 million views

Didactic programs of UNIVESP's regular courses:

Pedagogy – 380 programs in 30 disciplines

Lincense in Science – 23 programs in 8 disciplines

Graduate course in Ethics, Values and Citizenship – 12 programs



Destaque



Filosofia e Intuição Poética - Hegel e a razão dialética como justificadora do drama histórico

Confira uma aula em que a concepção de modernidade apresentada por Hegel é confrontada pela de autores como Baudelaire e Sartre

Universidades



Qualidade da Democracia Curso regular de pós-graduação do departamento de Ciência Política da Faculdade de Filosofia, Letras e Ciências Humanas da USP



Cálculo II - Cálculo Diferencial e Integral para Curso do Instituto de Matemática e Estatistica da USP, com a profa. Martha Salerno Monteiro



Ver todos

Tópicos de Epistemologia e Didática O prof. da USP, Nilson José Machado, faz uma reflexão crítica sobre a funcão da educação

Thank you.

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